

# CONTENTS

<p><b>Starter</b> 12</p> <p><b>Workbook Starter A-G</b> 168</p>	<p><b>A New friends</b> <b>DEAFLEX</b></p> <ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• Cardinal numbers</li> <li>• Verb <i>be</i></li> <li>• Subject pronouns</li> <li>• Possessive adjectives</li> </ul>	<p><b>B A language course</b> <b>DEAFLEX</b></p> <ul style="list-style-type: none"> <li>• Days, months and seasons</li> <li>Ordinal numbers</li> <li>• Definite article: <i>the</i></li> <li>• Question words</li> <li>• Telling the time</li> </ul>	<p><b>C Family and pets</b> <b>DEAFLEX</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Pets</li> <li>• Plural nouns</li> <li>• Possessive 's</li> <li>• Verb <i>have got</i></li> </ul>	
<p><b>Unit</b></p>	<p><b>Language Step 1</b> <b>DEAFLEX</b></p>	<p><b>Language Step 2</b> <b>DEAFLEX</b></p>	<p><b>Language Step 3</b> <b>DEAFLEX</b></p>	
<p><b>1 My time</b> 27-38</p>  <p>Watch &amp; discover</p>	<p><b>Talking about free time</b></p> <ul style="list-style-type: none"> <li>• Free-time activities (1)</li> <li>• Free-time activities (2)</li> <li>• Present simple (1): positive and negative</li> </ul> <p><b>INTERCULTURE</b></p>	<p><b>Talking about sports</b></p> <ul style="list-style-type: none"> <li>• Sports (1)</li> <li>• <i>play, do, go</i></li> </ul> <p><b>Listening &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• Present simple (2): questions and short answers</li> <li>• Adverbs and expressions of frequency</li> </ul> <p><b>MEDIATION</b></p>	<p><b>Discussing likes and dislikes</b></p> <ul style="list-style-type: none"> <li>• Sports (2)</li> <li>• Sports: compound nouns</li> <li>• <i>like, love, hate, enjoy, don't mind + -ing</i></li> </ul> <p><b>INTERCULTURE</b></p>	
<p><b>2 Daily life</b> 39-50</p>  <p>Watch &amp; discover</p>	<p><b>Talking about daily routine</b></p> <ul style="list-style-type: none"> <li>• Daily routine</li> <li>• Daily routine: getting ready</li> <li>• Prepositions of time</li> </ul> <p><b>INTERCULTURE</b></p>	<p><b>Talking about school</b></p> <ul style="list-style-type: none"> <li>• School subjects (1)</li> <li>• School subjects (2)</li> </ul> <p><b>Listening &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• Present continuous</li> <li>• Present continuous vs Present simple</li> </ul> <p><b>MEDIATION</b></p>	<p><b>Learning about British schools</b></p> <ul style="list-style-type: none"> <li>• School: places and activities</li> <li>• Present continuous and Present simple: future</li> </ul>	
<p><b>Writing 1-2</b> 51</p>		<p><b>Summative revision 1-2</b> 52-53</p>		<p><b>B1 Preliminary 1-2</b> 54</p>
<p><b>3 What's on your plate?</b> 55-66</p>  <p>Watch &amp; discover</p>	<p><b>Talking about food and drink</b></p> <ul style="list-style-type: none"> <li>• Food and drink (1)</li> <li>• Food and drink (2)</li> <li>• Countable and uncountable nouns</li> <li>• <i>some and any</i> (2)</li> </ul>	<p><b>Talking about quantity</b></p> <ul style="list-style-type: none"> <li>• Portions and containers</li> <li>• Food and drink adjectives</li> </ul> <p><b>Listening &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• <i>How much, How many...? a lot of/lots of, (not) much/many, a little/a few, no</i></li> </ul> <p><b>MEDIATION</b></p>	<p><b>Discussing food and the environment</b></p> <ul style="list-style-type: none"> <li>• Cooking verbs</li> <li>• <i>too much/too many, too little/too few, (not) enough</i></li> </ul> <p><b>MEDIATION</b></p>	
<p><b>4 Life stories</b> 67-78</p>  <p>Watch &amp; discover</p>	<p><b>Talking about inspiring people</b></p> <ul style="list-style-type: none"> <li>• Jobs (1)</li> <li>• Jobs (2)</li> <li>• Past simple: verb <i>be</i></li> </ul>	<p><b>Discussing life events</b></p> <ul style="list-style-type: none"> <li>• Life events</li> <li>• Adverbs of sequence</li> </ul> <p><b>Listening &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• Past simple: positive (regular and irregular verbs)</li> <li>• Past simple: negative and questions</li> </ul>	<p><b>Talking about memory</b></p> <ul style="list-style-type: none"> <li>• Jobs: verbs and nouns</li> <li>• Subject and object questions</li> </ul> <p><b>MEDIATION</b></p>	
<p><b>Writing 3-4</b> 79</p>		<p><b>Summative revision 3-4</b> 80-81</p>		<p><b>B1 Preliminary 3-4</b> 82</p>
<p><b>5 Urban life</b> 83-94</p>  <p>Watch &amp; discover</p>	<p><b>Talking about where you live</b></p> <ul style="list-style-type: none"> <li>• Shops and places in town (1)</li> <li>• Shops and places in town (2)</li> <li>• <i>should, shouldn't</i></li> </ul> <p><b>MEDIATION</b></p>	<p><b>Talking about transport</b></p> <ul style="list-style-type: none"> <li>• Transport</li> <li>• Travel verbs</li> <li>• British vs American English</li> </ul> <p><b>Listening &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• <i>be going to</i></li> </ul>	<p><b>Describing cities</b></p> <ul style="list-style-type: none"> <li>• Adjectives to describe places (1)</li> <li>• Prepositions of movement</li> <li>• Prepositions of place (2)</li> </ul> <p><b>INTERCULTURE</b></p>	

## D My things DEAFLEX

- Colours
- Personal possessions
- Indefinite article: *a, an*
- *this, that, these, those*
- Possessive pronouns and *Whose...?*

## E My room DEAFLEX

- The bedroom
- Prepositions of place (1)  
*there is, there are*
- *some* and *any* (1)

## F My interests DEAFLEX

- Abilities
- Verb *can*: ability and possibility
- Level of ability

## G In the classroom

DEAFLEX

- The classroom
- Object pronouns
- The imperative

### Oracy

#### Agreeing and disagreeing



- *so, neither*

#### Sam's Reel: Sports idioms



Debate

### Competences

#### The Invictus Games – real sporting heroes CLIL

- Reading - Speaking
- Listening - Writing

- Sports verbs

Reading strategy – Reading for gist

### S M A R T PROJECT

- Create a weekend plan
- Self-evaluation

#### Making arrangements



#### Teen Talk: School and free time



#### Where do you go to school?

- Reading - Speaking
- Listening - Writing

- School collocations

Listening strategy – Listening for the first time

- Design your dream school
- Self-evaluation

### Workbook 1 178

### Workbook 2 190

#### Ordering food



- *would like*

#### Sam's Reel: Food idioms



Presentation

DIGITAL COMPETENCES

#### Out of this world!

- Reading - Speaking
- Listening - Writing

Speaking strategy – Giving extra information

- Make a cooking tutorial
- Self-evaluation

#### Asking about the weekend



#### Teen Talk: The weekend and food



#### Young inventors on a mission! CLIL

- Reading - Speaking
- Listening - Writing

Reading strategy – True or false questions

MEDIATION

- Plan a school prom
- Self-evaluation

### Workbook 3 202

### Workbook 4 214

#### Asking for and giving directions



#### Sam's Reel: Transport idioms



Video DIGITAL COMPETENCES

#### Megacity Tokyo

- Reading - Speaking
- Listening - Writing

Reading strategy – Multiple choice questions

MEDIATION

- Plan a city day trip
- Self-evaluation

Unit	Language Step 1	Language Step 2	Language Step 3
<b>6 Style crazy</b> 95-106  Watch & discover	<b>Talking about your style</b> <ul style="list-style-type: none"> <li>• Clothes (1) </li> <li>• Adjectives to describe clothes</li> <li>• <i>too, (not) enough + adjectives</i></li> </ul> <b>MEDIATION</b>	<b>Making comparisons</b> <ul style="list-style-type: none"> <li>• Accessories</li> <li>• Materials</li> </ul> <b>Listening &amp; Grammar</b> <ul style="list-style-type: none"> <li>• Comparative adjectives </li> </ul>	<b>Learning about fashion</b> <ul style="list-style-type: none"> <li>• Clothes (2)</li> <li>• Superlative adjectives </li> </ul>
<b>Writing 5-6</b> 107	<b>Summative revision 5-6</b> 108-109		<b>B1 Preliminary 5-6</b> 110
<b>7 My future</b> 111-122  Watch & discover	<b>Talking about personality</b> <ul style="list-style-type: none"> <li>• Personality adjectives (1)</li> <li>• Personality adjectives (2)</li> <li>• <i>will, won't (1)</i> </li> </ul>	<b>Learning about different jobs</b> <ul style="list-style-type: none"> <li>• Jobs (3) </li> <li>• Places of work</li> </ul> <b>Listening &amp; Grammar</b> <ul style="list-style-type: none"> <li>• <i>will, won't (2)</i> </li> <li>• Adverbs of probability <i>may, might</i> </li> </ul>	<b>Discussing your values</b> <ul style="list-style-type: none"> <li>• Jobs (4)</li> <li>• Zero and First conditional </li> </ul> <b>MEDIATION</b>
<b>8 Home life</b> 123-134  Watch & discover	<b>Discussing jobs at home</b> <ul style="list-style-type: none"> <li>• Jobs at home (1)</li> <li>• Jobs at home (2)</li> <li>• <i>have to, don't have to</i> </li> </ul>	<b>Talking about rules at home</b> <ul style="list-style-type: none"> <li>• House and furniture </li> <li>• Rooms and places in a house </li> </ul> <b>Listening &amp; Grammar</b> <ul style="list-style-type: none"> <li>• <i>must, mustn't</i> </li> <li>• <i>must vs have to</i> </li> <li>• <i>mustn't vs don't have to</i> </li> </ul>	<b>Learning about where people live</b> <ul style="list-style-type: none"> <li>• Types of homes</li> <li>• <i>some, any, every, no compounds</i> </li> </ul> <b>MEDIATION</b> <b>INTERCULTURE</b>
<b>Writing 7-8</b> 135	<b>Summative revision 7-8</b> 136-137		<b>B1 Preliminary 7-8</b> 138
<b>9 Live your life!</b> 139-150  Watch & discover	<b>Talking about experiences</b> <ul style="list-style-type: none"> <li>• Experiences (1) </li> <li>• Experiences (2)</li> <li>• Present perfect simple, <i>ever, never</i> </li> </ul> <b>MEDIATION</b>	<b>Talking about feelings and emotions</b> <ul style="list-style-type: none"> <li>• Feeling and emotions adjectives (1)</li> <li>• <i>-ed</i> and <i>-ing</i> adjectives</li> </ul> <b>Listening &amp; Grammar</b> <ul style="list-style-type: none"> <li>• <i>been</i> or <i>gone</i>?</li> <li>• Present perfect simple vs Past simple </li> </ul>	<b>What makes us happy?</b> <ul style="list-style-type: none"> <li>• Feelings and emotions adjectives (2)</li> <li>• <i>make</i>: cause and effect</li> </ul>
<b>10 On the road</b> 151-162  Watch & discover	<b>Talking about holidays</b> <ul style="list-style-type: none"> <li>• Holidays (1)</li> <li>• Holiday accommodation</li> <li>• Present perfect simple + <i>just, already, yet, still</i> </li> </ul>	<b>Discussing holiday activities</b> <ul style="list-style-type: none"> <li>• Holiday activities </li> <li>• Holidays (2)</li> </ul> <b>Listening &amp; Grammar</b> <ul style="list-style-type: none"> <li>• Present perfect simple + <i>for</i> and <i>since</i> </li> </ul>	<b>Checking information</b> <ul style="list-style-type: none"> <li>• Adjectives to describe places (2)</li> <li>• Question tags </li> </ul> <b>INTERCULTURE</b>
<b>Writing 9-10</b> 163	<b>Summative revision 9-10</b> 164-165		<b>B1 Preliminary 9-10</b> 166

## Resource banks

Active Citizenship	Culture • English-Speaking World
<b>A</b> Flying High 298	<b>A</b> Runs and rivalries: the spirit of cricket  308
<b>B</b> How not to be a slave to fast fashion 300	<b>B</b> A brief history of American cuisine  310
<b>C</b> Could you live on 50 litres of water a day? <b>CLIL</b> 302	<b>C</b> Dive into Singapore!  312
<b>D</b> Get involved! 304	<b>D</b> Human heritage: ahead of their time  314
<b>E</b> Be an ecotourist! <b>CLIL</b> 306	<b>E</b> The power of young voices  316

Oracy		Competences	S M A R T PROJECT
<b>Shopping for clothes</b>  • one, ones	<b>Teen Talk: Clothes and fashion</b> 	<b>Teen fashion through the decades</b> - Reading - Speaking - Listening - Writing <b>Reading strategy - Scanning</b> <b>MEDIATION</b>	<ul style="list-style-type: none"> <li>Design a school uniform</li> <li>Self-evaluation</li> </ul>
		<b>Workbook 5</b> 226	<b>Workbook 6</b> 238
<b>Making offers and requests</b>  • will, shall	<b>Sam's Reel: Busy idioms</b>  <b>Debate</b>	<b>Coollest jobs in the world</b> - Reading - Speaking - Listening - Writing <b>Writing strategy - Organising your ideas</b>	<ul style="list-style-type: none"> <li>Write an advert for a dream job</li> <li>Self-evaluation</li> </ul>
<b>Apologising</b> 	<b>Teen Talk: Home life</b> 	<b>Unique living</b> - Reading - Speaking - Listening - Writing <b>Speaking strategy - Giving reasons and examples</b> <b>INTERCULTURE</b> <b>DIGITAL COMPETENCES</b>	<ul style="list-style-type: none"> <li>Present a house</li> <li>Self-evaluation</li> </ul>
		<b>Workbook 7</b> 250	<b>Workbook 8</b> 262
<b>Reacting to good and bad news</b> 	<b>Sam's Reel: Slang: good vs bad</b>  <b>Podcast</b> <b>DIGITAL COMPETENCES</b>	<b>The science of luck</b> - Reading - Speaking - Listening - Writing <b>Listening strategy - Listening for specific information</b>	<ul style="list-style-type: none"> <li>Make an emoticon playlist</li> <li>Self-evaluation</li> </ul>
<b>Asking for tourist information</b> 	<b>Teen Talk: Holidays</b> 	<b>Holidays on a shoestring!</b> - Reading - Speaking - Listening - Writing <b>MEDIATION</b> <ul style="list-style-type: none"> <li>Adjectives to describe places (3)</li> </ul> <b>Reading strategy - Guessing meaning from context</b>	<ul style="list-style-type: none"> <li>Plan a holiday itinerary</li> <li>Self-evaluation</li> </ul>
		<b>Workbook 9</b> 274	<b>Workbook 10</b> 286

### Oracy • Skills for Life

<b>A</b> SEL • Respect	318
<b>B</b> Life Skills • Time management	319
<b>C</b> SEL • Self-confidence	320
<b>D</b> Life Skills • Getting organised	321
<b>E</b> Life Skills • Problem solving	322

Oracy • Key Expressions	323
Pronunciation	326
Verb tables	328
Irregular verbs	330
Glossary	331