

# Contents

## Starter Unit p. 12

**Vocabulary:** Greetings • The alphabet • Colours • Cardinal numbers 1-100 • The time • Days, months, seasons • Ordinal numbers and dates • Food and drink • Classroom objects • Classroom language • School subjects

### Unit

## 1 People & places

p. 25



THIS IS ME!

Workbook p. 154

### Dialogue

He isn't very nice!



CRITICAL THINKING

MY SIDE OF THE STORY

### Vocabulary

- A Countries
- B Nationalities

**Word Bank** pp. 246-247  
Countries and nationalities

### Grammar

- A Subject pronouns
- B be: affirmative
- C be: negative
- D Possessive adjectives
- E Articles: *the* and *a/an*

Check your progress!

**VOCABULARY & GRAMMAR** → Workbook pp. 160-161

## 2 My things p. 39



THIS IS ME!

Workbook p. 164

Where's Miss Kelly?



CRITICAL THINKING

MY SIDE OF THE STORY

- A Personal possessions
- B Adjectives

**Word Bank** pp. 248-249  
Personal possessions  
Adjectives

- A be: interrogative and short answers
- B Question words (1)
- C Plural nouns (1): regular
- D Demonstrative adjectives and pronouns

Check your progress!

**VOCABULARY & GRAMMAR** → Workbook pp. 170-171

## Units 1-2 pp. 53-56

### Timeless Culture

Welcome to the UK!

### Citizenship

Multicultural festivals in London



### Unit

## 3 Family & friends p. 57



THIS IS ME!

Workbook p. 176

### Dialogue

I've got three sisters!



CRITICAL THINKING

MY SIDE OF THE STORY

### Vocabulary

- A Family
- B Pets

**Word Bank** pp. 250-251  
Family

### Grammar

- A *have got*: affirmative
- B *have got*: negative
- C *have got*: interrogative and short answers
- D Plural nouns (2): irregular
- E Possessive 's

Check your progress!

**VOCABULARY & GRAMMAR** → Workbook pp. 182-183

## 4 My home p. 71



THIS IS ME!

Workbook p. 186

There are clothes on the floor!



CRITICAL THINKING

MY SIDE OF THE STORY

- A House
- B Furniture

**Word Bank** pp. 252-253  
Furniture

- A *there is / there are*: affirmative and negative
- B *Is there...? / Are there...?*: interrogative and short answers
- C *some, any*
- D Prepositions of place

Check your progress!

**VOCABULARY & GRAMMAR** → Workbook pp. 192-193

## Units 3-4 pp. 85-88

### Timeless Culture

British homes

### Citizenship

Families from different places, of all shapes and sizes!



**Grammar:** What's your...? It's... • When's...? It's on... • Imperatives

**Functions:** Saying hello and goodbye • Giving personal information • Spelling words • Telling the time • Saying numbers and dates • Talking about your favourite day, snacks and school subjects • Using classroom language

Functions & Oral competences	Culture & Written competences	Orientation 
<p><b>Functions</b> <b>Meeting and Greeting</b> </p> <p><b>LIFE SKILLS THIS IS ME!</b> Meeting new people</p>	<p><b>Reading</b> <b>My country, my culture!</b> A British-Indian boy in Manchester</p> <p><b>STRATEGIES • Reading</b> </p> <p>Identifying pronouns</p> <p><b>Writing</b> A personal profile</p> <p><b>STRATEGIES • Writing</b> </p> <p>Capital letters</p>	<p><b>ME and MY WORLD</b></p> <p><b>QUIZ:</b> Citizen of the world?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about your place in the world</p>
<p><b>Listening</b> Teenagers describing photos</p> <p><b>STRATEGIES • Listening</b> </p> <p>Multiple matching (1)</p> <p><b>Speaking</b> My favourite person</p>	<p><b>Reading</b> <b>Top tourist souvenirs</b> Tourist hot spots and souvenirs</p> <p><b>STRATEGIES • Reading</b> </p> <p>Guessing the meaning</p> <p><b>Writing</b> My favourite possession</p> <p><b>STRATEGIES • Writing</b> </p> <p><i>and e but</i></p>	<p><b>ME and MY THINGS</b></p> <p><b>QUIZ:</b> What is important to me?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about what's important for you</p>
<p><b>Functions</b> <b>Asking for and giving personal information</b> </p> <p><b>LIFE SKILLS THIS IS ME!</b> Effective communication</p>	<p><b>Reading</b> <b>Top tourist souvenirs</b> Tourist hot spots and souvenirs</p> <p><b>STRATEGIES • Reading</b> </p> <p>Guessing the meaning</p> <p><b>Writing</b> My favourite possession</p> <p><b>STRATEGIES • Writing</b> </p> <p><i>and e but</i></p>	<p><b>ME and MY THINGS</b></p> <p><b>QUIZ:</b> What is important to me?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about what's important for you</p>
<p><b>Listening</b> A teenager completing a form</p> <p><b>Speaking</b> Personal information</p> <p><b>STRATEGIES • Speaking</b> </p> <p>Asking for confirmation</p>	<p><b>Reading</b> <b>Top tourist souvenirs</b> Tourist hot spots and souvenirs</p> <p><b>STRATEGIES • Reading</b> </p> <p>Guessing the meaning</p> <p><b>Writing</b> My favourite possession</p> <p><b>STRATEGIES • Writing</b> </p> <p><i>and e but</i></p>	<p><b>ME and MY THINGS</b></p> <p><b>QUIZ:</b> What is important to me?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about what's important for you</p>

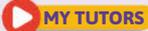
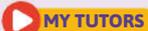
**Listen to this!**

Five teenagers describing their special possessions **STRATEGIES • Listening**  Listening for gist

Functions & Oral competences	Culture & Written competences	Orientation 
<p><b>Functions</b> <b>Talking about families</b> </p> <p><b>SEL THIS IS ME!</b> Respect</p>	<p><b>Reading</b> <b>Find an exchange family!</b> Teen profiles for a language exchange</p> <p><b>STRATEGIES • Reading</b> </p> <p>Identifying useful information</p> <p><b>Writing</b> A message for a language exchange</p> <p><b>STRATEGIES • Writing</b> </p> <p>Punctuation</p>	<p><b>ME and MY SPECIAL PERSON</b></p> <p><b>QUIZ:</b> Who is your special person?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about your special person</p>
<p><b>Listening</b> Teenagers talking about a celebrity</p> <p><b>STRATEGIES • Listening</b> </p> <p>Short answer questions</p> <p><b>Speaking</b> My favourite celebrity</p>	<p><b>Reading</b> <b>Find an exchange family!</b> Teen profiles for a language exchange</p> <p><b>STRATEGIES • Reading</b> </p> <p>Identifying useful information</p> <p><b>Writing</b> A message for a language exchange</p> <p><b>STRATEGIES • Writing</b> </p> <p>Punctuation</p>	<p><b>ME and MY SPECIAL PERSON</b></p> <p><b>QUIZ:</b> Who is your special person?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about your special person</p>
<p><b>Functions</b> <b>Describing your home</b> </p> <p><b>SEL THIS IS ME!</b> Staying positive</p>	<p><b>Reading</b> <b>Dream screen homes</b> Three unusual houses from films</p> <p><b>Writing</b> My house</p> <p><b>STRATEGIES • Writing</b> </p> <p>Colons and commas in lists</p>	<p><b>ME and MY HAPPY PLACE</b></p> <p><b>QUIZ:</b> My happy place</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about a place where you are happy</p>
<p><b>Listening</b> A boy describing a room</p> <p><b>Speaking</b> My bedroom</p> <p><b>STRATEGIES • Speaking</b> </p> <p>Describing a room</p>	<p><b>Reading</b> <b>Dream screen homes</b> Three unusual houses from films</p> <p><b>Writing</b> My house</p> <p><b>STRATEGIES • Writing</b> </p> <p>Colons and commas in lists</p>	<p><b>ME and MY HAPPY PLACE</b></p> <p><b>QUIZ:</b> My happy place</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about a place where you are happy</p>

**Listen to this!**

Two friends discussing pets in the UK **STRATEGIES • Listening**  Dictations

Unit	Dialogue	Vocabulary 	Grammar 
<b>5 Every day!</b> p. 89  <b>THIS IS ME!</b> <b>Workbook</b> p. 198	<b>He never cleans his teeth!</b>    <b>MY SIDE OF THE STORY</b>	<b>A</b> Daily routine  <b>B</b> After-school routine  <b>Word Bank</b> pp. 254-255 Daily routine Everyday objects	<b>A</b> Present simple: affirmative  <b>B</b> Present simple: spelling rules  <b>C</b> Adverbs of frequency  <b>D</b> Expressions of frequency  <b>E</b> Prepositions of time: on, in, at 
<b>Check your progress!</b> 			
<b>VOCABULARY &amp; GRAMMAR</b> → <b>Workbook</b> pp. 204-205			
<b>6 My free time</b> p. 103  <b>THIS IS ME!</b> <b>Workbook</b> p. 208	<b>Do you play video games?</b>    <b>MY SIDE OF THE STORY</b>	<b>A</b> Free-time activities  <b>B</b> Creative activities  <b>Word Bank</b> pp. 256-257 Free-time activities	<b>A</b> Present simple: negative  <b>B</b> Present simple: interrogative and short answers  <b>C</b> Question words (2)  <b>D</b> Object pronouns 
<b>Check your progress!</b> 			
<b>VOCABULARY &amp; GRAMMAR</b> → <b>Workbook</b> pp. 214-215			
<b>Units 5-6</b> pp. 117-120	<b>Timeless Culture</b> Education in England 	<b>Citizenship</b> STEM for girls!   	
Unit	Dialogue	Vocabulary 	Grammar 
<b>7 My sports</b> p. 121  <b>THIS IS ME!</b> <b>Workbook</b> p. 220	<b>Can you dance?</b>    <b>MY SIDE OF THE STORY</b>	<b>A</b> Sports  <b>B</b> Sport equipment and places  <b>Word Bank</b> pp. 258-259 Sports	<b>A</b> can: affirmative and negative  <b>B</b> can: interrogative and short  <b>C</b> Levels of ability <b>D</b> Adverbs of manner 
<b>Check your progress!</b> 			
<b>VOCABULARY &amp; GRAMMAR</b> → <b>Workbook</b> pp. 226-227			
<b>8 My style</b> p. 135  <b>THIS IS ME!</b> <b>Workbook</b> p. 230	<b>They're playing our music!</b>    <b>MY SIDE OF THE STORY</b>	<b>A</b> Clothes  <b>B</b> Accessories  <b>Word Bank</b> pp. 260-261 Clothes Jewellery	<b>A</b> Present continuous: affirmative  <b>B</b> Present continuous: spelling rules <b>C</b> Present continuous: negative  <b>D</b> Present continuous: interrogative and short answers  <b>E</b> Present continuous vs Present simple 
<b>Check your progress!</b> 			
<b>VOCABULARY &amp; GRAMMAR</b> → <b>Workbook</b> pp. 236-237			
<b>Units 7-8</b> pp. 149-152	<b>Timeless Culture</b> Uniquely British sports! 	<b>Citizenship</b> The water we wear   	
<b>• PRONUNCIATION</b> p. 242 <b>• FESTIVALS</b> pp. 243-245		<b>• WORD BANK</b> pp. 246-261 <b>• FUNCTIONS BANK</b> p. 262	
<b>• SPEAKING BANK</b> pp. 263-266 <b>• COMPITI DI REALTÀ</b> pp. 267-268			

Functions & Oral competences	Culture & Written competences	Orientation 
<p><b>Functions</b> Talking about timetables </p> <p><b>LIFE SKILLS</b> <b>THIS IS ME!</b> Time management</p>	<p><b>Reading</b> <b>Secondary school: the lowdown!</b> A teenager's view of secondary school</p> <p><b>STRATEGIES • Reading</b> </p> <p>Skimming</p> <p><b>Writing</b> My typical school day</p> <p><b>STRATEGIES • Writing</b> </p> <p>Sequencing</p>	<p><b>ME and MY TIME</b></p> <p><b>QUIZ:</b> Are you a night owl or an early bird?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about how you feel at different times of day</p>
<p><b>Listening</b> Teenagers discussing after-school clubs</p> <p><b>STRATEGIES • Listening</b> </p> <p>Multiple choice</p> <p><b>Speaking</b> My favourite day of the week</p>	<p><b>Reading</b> <b>Talking about likes and dislikes</b> </p> <p><b>SEL</b> <b>THIS IS ME!</b> Self-confidence</p>	<p><b>ME and MY FREE TIME</b></p> <p><b>QUIZ:</b> Find your ideal free-time activity!</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about your ideal free-time activity</p>
<p><b>Listening</b> An interview with an actor</p> <p><b>Speaking</b> My free time</p> <p><b>STRATEGIES • Speaking</b> </p> <p>Giving complete answers</p>	<p><b>Reading</b> <b>Why do my parents hate my computer?</b> Screen time for four British teenagers</p> <p><b>Writing</b> My preferences for free-time activities</p> <p><b>STRATEGIES • Writing</b> </p> <p>because e so</p>	

**Listen to this!**

Two friends discussing their activities **STRATEGIES • Listening**  Predicting the topic

Functions & Oral competences	Culture & Written competences	Orientation 
<p><b>Functions</b> <b>Permission and requests</b> </p> <p><b>LIFE SKILLS</b> <b>THIS IS ME!</b> Problem solving</p>	<p><b>Reading</b> <b>Sports day: love it or hate it?</b> Two different opinions about sports day</p> <p><b>STRATEGIES • Reading</b> </p> <p>Reading the questions</p> <p><b>Writing</b> A profile of sports star</p> <p><b>STRATEGIES • Writing</b> </p> <p>too e also</p>	<p><b>ME and MY TEAM</b></p> <p><b>QUIZ:</b> Are you a team player?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about how you work in a team</p>
<p><b>Listening</b> Teenagers discussing a goalkeeper</p> <p><b>STRATEGIES • Listening</b> </p> <p>Multiple matching (2)</p> <p><b>Speaking</b> My sports</p>	<p><b>Reading</b> <b>The best-dressed pets!</b> Three reasons for dressing animals</p> <p><b>STRATEGIES • Reading</b> </p> <p>Completing texts</p> <p><b>Writing</b> A description of a photo</p> <p><b>STRATEGIES • Writing</b> </p> <p>adjective word order</p>	<p><b>ME and MY WAY OF THINKING</b></p> <p><b>QUIZ:</b> Are you a head or a heart person?</p> <p><b>MY TUTORS</b></p> <p><b>THIS IS ME!</b> Think about how you make decisions</p>
<p><b>Functions</b> <b>Shopping for clothes</b> </p> <p><b>LIFE SKILLS</b> <b>THIS IS ME!</b> Decision-making</p>		
<p><b>Listening</b> A shopping podcast</p> <p><b>Speaking</b> My favourite clothes</p> <p><b>STRATEGIES • Speaking</b> </p> <p>Follow-up questions</p>		

**Listen to this!**

Four teenagers describing the sport they do **STRATEGIES • Listening**  Reading the questions

• <b>GRAMMAR MAPS</b> pp. 269-278	• <b>VERB TABLES</b> pp. 287-288	• <b>UK MAP</b> p. 295
• <b>EXTRA GRAMMAR PRACTICE</b> pp. 279-286	• <b>WORD LIST</b> pp. 289-294	